

## **Our Philosophy at Almost French Kindergarten**

At Almost French, we aim to provide a safe, fun, warm and positive learning environment to children aged between 3 and 5 years old, all in French with qualified and experienced educators.

Children are empowered to express themselves in their ideas, thoughts and interests and are encouraged to engage in a rich variety of experiences, relationships and resources.

At Almost French, we are committed to providing a quality educational program that is inclusive of all children in our care, in a sustainable environment.

We value the importance of each child as a unique individual, with interests and abilities. We believe that each child is curious, competent, knowledgeable and has a voice that should be heard and valued.

We recognize the importance of the community, the families and the invaluable contribution they bring to a child's growth and being. We aim to work in partnership with our community and families and collaborate to support children in their happiness and in reaching their full potential during their time with us, and into the future. We create a relationship with families in monitoring children's ongoing learning and progress, interest and significant moments through the use of their online portfolio. We support and welcome diversity and believe we are inclusive of all.

We believe in following the five outcomes of the Victorian Early Years Learning Framework, the NQF as well as the French guidelines from the French educational department for children aged from 3 to 5 years old in developing our program.

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

We encourage class time activities but also plenty of small group and individual activities to engage and challenge the children in their learning. We aim to foster a desire to be part of a community, to practice teamwork, to appreciate diversity and to acknowledge the importance of our own contributions and how our actions and decisions impact others.

We have a zero tolerance policy in regards to child abuse and we agree and comply with the child safe standards.

We use various teaching methods to support each child's way of learning, based on the Reggio Emilia and project approach. Children learn through play, projects, planned and spontaneous activities, intentional teaching and a diverse range of experiences such as STEM, art, sport and yoga, drama, cooking, gardening, literacy and numeracy following children's interests.

Almost French Kindergarten respectfully acknowledges the Traditional Owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.